



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**KALWAN EDUCATION SOCIETY'S ARTS, COMMERCE
AND SCIENCE COLLEGE**

**KALWAN, TAL- KALWAN, DIST- NASHIK
423501**

www.kesacscollegekalwan.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2019

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Kalwan Education Society's Arts, Commerce and Science College, Kalwan is one of the earliest institutions in the region. It imparts quality education in the faculties of Arts, Science and Commerce at the undergraduate and M. A. (Marathi) and M.Com at the post-graduate level. It was established in the year 1983 with the view to facilitate the tribal students with higher education. It was started with the student strength of 74. It is permanently affiliated to Savitribai Phule Pune University, Pune, and has 2 (f) and 12 (B) recognition by UGC.

This college is situated in the hilly and tribal area of Nasik District. It is spread over 3.95 acres of land at the foothill of a hillock, Kolha. It is located in the picturesque area of Manur, **Kalwan** which has pollution free and peaceful environment. The large number of students of this college is from Scheduled Tribe and Economically Poor families whose major occupation is farming. Their homely atmosphere is uncondusive to higher education. So we have been striving to bring these students in the stream of higher education and to impart quality education to them so to make them good citizens.

The college has been accredited with **C++** Grade and re-accredited with **B** Grade by NAAC. In the post reaccreditation period, we have tried our best to seek improvement in the quality and implemented most of the suggestions made by the NAAC Peer Team. After making good efforts on various fronts, the college has prepared itself for Accreditation Cycle III.

Vision

“To raise standard of the institute to impart quality education to students belonging to tribal area so as to make them good citizens.”

Mission

“To impart quality education for the development of an academic excellence, character and personality of the students.”

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Supportive faculty committed to students' welfare and academic excellence.
- ICT enabled teaching has been initiated.
- A beautiful, clean and pollution-free campus at the foothill of a hillock, Kolha.

- Excellent student-teacher relationship: An easy interaction of students with teachers in and outside the classroom.
- Active participation of students in research oriented programmes like *Avishkar: A Research Competition*.
- Book and paper publications have been increased in number since the last reaccreditation.
- Extension and outreach activities conducted by N.S.S., N.C.C. and Student Development Board help rural and tribal people.
- Scholarships are available according to Government norms.
- Financial support to economically poor students through Poor-Boys Fund and Earn Learn Scheme.
- Ladies Common Room.
- Non-residential Student Centre.
- One computer and network facility to all departments.
- RO installment for safe and purified water.
- Having clean, renewable energy sources.
- Installation of Weather Station.

Institutional Weakness

- Temporary faculty due to state government limitations on recruitment.
- No independent library building.
- New courses have not been introduced due to the government policies.
- Collaborations are not undertaken.
- Students come from rural area, so lack of communication skill.
- Job oriented courses have not been started.
- Limited PG Courses have been started.

Institutional Opportunity

- To start PG programmes in Arts and Science faculties.
- To introduce short-term job oriented courses.
- To create the guidance centre for farmers.
- To enhance use of ICT at all levels.
- To establish a separate and active Competitive Examination Guidance Cell.

Institutional Challenge

- Mushrooming of colleges offering similar programmes.
- Privatization of Higher Education.
- Government policies to fill up the teaching post and to start new courses.
- Setting up own ways of fund generation due to the deduction of the amount available in *non-salary grant by State Government*.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our college is affiliated to Savitribai Phule Pune University, Pune. The college offers under graduate programme and M. A. (Marathi) and M. Com. We follow the curriculum prescribed by Board of Studies of various subjects which taught in our college. For implementation of curriculum, we take more efforts by organizing various curricular and co-curricular activities and by using library resources and modern teaching tools.

One of our teachers has contributed as a BOS member in syllabus designing and restructuring. A certificate course- Tally ERP-9 has been successfully implemented in our college. Basic Computer training has also been conducted for staff and students. The college has implemented CBCS (Choice Based Credit System) for P.G. programmes like M.A. (Marathi) and M.Com. The college has incorporated the cross cutting issues like Gender, Environment and Sustainability, Human values and professional ethics into the curriculum by conducting various activities.

Our college offers three value added courses to the students. Our students from various departments have participated in field projects as a part of their curriculum. The structured feedbacks have been received from students, parents and alumni every year and have been analyzed.

Teaching-learning and Evaluation

The college follows the rules and regulations laid down by Savitribai Phule Pune University for admission of students to various courses. The total number of students admitted in 2017-2018 is 1708. Among 1708 enrolled students, 1510 students are from reserved category. Infact the number of enrolled students belonging to reserved category is more than the number earmarked for them by rule. Admitted students are instructed to follow all the rules and regulations with respect to attendance and discipline.

We organize extra-lecture programme in difficult subjects for the slow learners whereas advanced learners are encouraged to take initiative in curricular and co-curricular activities such as *Avishkar*- a Research Competition, Students' Seminar, Articles for College Magazine, Elocution Competition, Essay Writing, Quiz Competition and such others to boost their presentation skills and research activities.

Most of the students admitted are first generation learners. The teachers try to make them competent enough through conventional methods such as lecture cum dictation method, interaction method, role plays, mini projects, problem solving method, experimental method etc. ICT tools are used to clear the concepts. Apart from this, the teachers conduct question-answer sessions and tutorials. The various departments organize co-curricular activities like expert lectures and seminars under Quality Improvement Programme.

All the heads of the various departments conduct departmental meetings to decide about the workload and distribute it. They are also conducted for planning its curricular, co-curricular and extra-curricular activities.

Five teachers were awarded with Ph. D degree during the last five years. At present, we have seven full time teachers with Ph. D. degree. Two teachers received awards from recognized bodies. One teacher from other

state was recruited in July 2017. Our teachers update their knowledge by attending conferences, seminars, workshops and orientation/refresher courses.

Our college sticks to the academic calendar for the conduct of activities. There is well established, transparent, time bound and efficient mechanism to deal with grievances related to examination.

Feedback forms are filled by third year students at the end of the academic years. It is taken to enhance our quality in the work.

Research, Innovations and Extension

The college has 34 teachers. The management of Kalwan Education Society and the principal of the college always encourage the teaching staff to undertake research work. As a result 09 teachers have done their M. Phil., 07 teachers have been completed their Ph. D., 04 teachers are pursuing Ph. D. and 03 teachers work as research supervisors at present. The college has granted study leave for research to the concerned teacher. Two minor research projects were sanctioned by U. G. C. One minor research project has been completed and one minor research projects has been undertaken. The total amount allocated is Rs. 320000/- for the research projects. The Principal has an author of 02 books and 12 books have been written by six teachers.

Our teachers have published 12 papers in U. G. C. approved journals and 31 papers in other international and national journals. Students are motivated and guided to prepare research projects for *Avishkar*: a research competition and to write articles in college magazine *Girija*. Two state level seminars have been organized in our college, which are funded by B. C. U. D.

Our N. S. S. and N. C. C. units are very active as these units are conducted various activities like tree plantation, blood donation camp, cleanliness drive, celebration of national festival regularly.

The college always takes initiative in the extension activities and support services. Our N. S. S. and N. C. C. units organized 63 extension activities during the last five years.

Infrastructure and Learning Resources

This criterion highlights infrastructure growth and purchase of a few modern educational equipments. The college campus is spread over 04 acres with 19 classrooms, 06 science laboratories, 03 computer laboratories, 01 language laboratory, 03 ICT based classrooms and 01 seminar hall with ICT facilities.

The Kalwan Education Society has completed the construction of the college main building, non-residential student centre and gents-ladies toilette blocks. The college has installed CCTV cameras in and around the campus to create a safe and secure environment in the college premises and established an open green gym for providing opportunities to achieve a healthy lifestyle.

It has purchased all necessities required to smoothen college functioning. Besides, modern educational equipments like 134 computers, 05 LCDs, 08 printers, 05 scanners, 03 photostat machines, 04 laptops, 02 digital cameras, and B.S.N.L. bandwidth of internet connection are made available in the college.

The library is partially automated. It has 23,866 books and 32 periodicals. It uses *Vriddhi* software and has INFLIBNET since the academic year 2018-19, book-issue-return, separate study room, book-bank and other facilities.

Student Support and Progression

The criterion especially focuses on the services which college provides to students in seeking their progress. The students belonging to SC, ST, OBC and economically weaker class are provided by the freeships and scholarships as per government rules and regulations. Our institution also helps to economically poor students by providing economic assistance through poor boys fund. Our college also provides the installment facility for paying admission fees to economically backward students. Besides, it makes available the scholarship of S. P. P. University to students and implements Earn and Learn Scheme to give financial support to needy students.

The college runs a different capability enhancement schemes for overall development of students such as Guidance for Competitive Examination, Carrier Counselling, Soft Skill Development, Language Lab, Yoga and Meditation, Personal Counselling etc. It does not have any placement cell. But the students are made aware about employment and self-employment opportunities through organization of expert lectures. During the last five year 03 students have passed NET/ SET examinations.

The college has constituted a student council as per the norms of S. P. Pune University. It plays an important role in IQAC, College *Girija* Committee, NCC and NSS. Alumni association motivates the students in many ways by giving prizes for excellence in both extra-curricular and co curricular activities.

Governance, Leadership and Management

Our college is administered by Kalwan Education Society. This college decentralizes its administrations through various committees. At the top of it, there is a College Development Committee which acts as an advisory committee and there are many sub-committees which could be grouped into co-curricular and extra-curricular committees including IQAC.

The college has *Vriddhi* Software, through which e- governance practices such as examination, admissions, administration etc. are practiced for effective governance.

The college has effective welfare measures for staff such as group insurance scheme, various leaves, EPF, loan facility, uniform to nonteaching etc. It provides financial supports to the faculties for the participation in seminars and conference. 22 teachers have been provided with financial support during the last five years. 03

professional development training programmes have been organized and 13 teachers have attended professional development programmes during the last five years.

Our college maintains the confidential reports and performance appraisal of teachers and performance assessment of non-teaching staff annually. There is an external financial audit regularly by the chartered accountant.

In the beginning of every academic year IQAC prepares academic calendar to run curricular, co-curricular, extra-curricular and administrative activities. IQAC encourages to the faculty to create the quality culture and to conduct Green Audit through external experts.

Institutional Values and Best Practices

The college has conducted 22 gender equity programmes. It shows gender sensitivity by providing facilities such as women's grievance cell, installation of CCTV camera for safety and security and common room to female students.

Wind mill, solar energy plant and 15.36 KW photovoltaic cell are renewable energy sources in the institution. These sources provide 30295 KWH energy to the grid of total annual power requirement.

Our college tries to reduce and recycle all types of waste generated in the campus. It has a vermin-compost plant for manure production. Besides, we have introduced an innovative project i.e. rain water harvesting system to increase underground water table.

We organize some environment friendly activities such as tree plantation, use of public transport, no vehicle day, cleanliness drive, green audit etc. Total expenditure on green initiatives and waste management excluding salary component during the last five years is 9.8 lakhs.

Our college has taken special efforts for differently abled students. There are three facilities available for them: Ramp, Rest Room and Scribes for Examinations. 34 activities have been conducted to address locational advantages and disadvantages and 33 activities have been conducted to engage with and contribute to local community during the last five years.

Code of conduct handbook exists for students and teachers. Institution has its own core values, which are displayed in the institution and on its website. The various days such as Independence Day, Republic Day, and Constitution Day are celebrated to increase consciousness about national identities and symbols, fundamental duties and right of Indian citizens and other constitutional obligations.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KALWAN EDUCATION SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE
Address	Kalwan, Tal- Kalwan, Dist- Nashik
City	Kalwan
State	Maharashtra
Pin	423501
Website	www.kesacscollegekalwan.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Mrs. Ushatai Raosaheb Shinde	02592-221170	9075597168	02592-221355	collegekalwan@gmail.com
Associate Professor	N B Kothawade	091-9403160307	8830303989	091-221355	shrirambnk@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	15-06-1983

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	07-06-1999	View Document
12B of UGC	07-06-1999	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Kalwan, Tal- Kalwan, Dist- Nashik	Tribal	3.95	5020.33

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	H.S.C.	Marathi	396	367
UG	BA,English	36	H.S.C.	English	120	46
UG	BA,Economics	36	H.S.C.	Marathi	396	380
UG	BA,Geography	36	H.S.C.	Marathi	396	382
UG	BA,Politics	36	H.S.C.	Marathi	396	378
UG	BA,History	36	H.S.C.	Marathi	396	382
UG	BCom,Commerce	36	H.S.C.	Marathi	132	122
UG	BSc,Chemistry	36	H.S.C.	English	132	129
UG	BSc,Zoology	36	H.S.C.	English	132	96
UG	BSc,Botany	36	H.S.C.	English	132	96
UG	BSc,Physics	36	H.S.C.	English	132	33
UG	BSc,Mathematics	36	H.S.C.	English	132	33
UG	BSc,Computer Science	36	H.S.C.	English	88	63
PG	MA,Marathi	24	B.A.	Marathi	60	14
PG	MCom,Commerce	24	B.COM.	Marathi	60	43

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				12				18			
Recruited	0	1	0	1	11	1	0	12	9	4	0	13
Yet to Recruit	1				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				11			
Recruited	0	0	0	0	0	0	0	0	6	5	0	11
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	8	1	0	9
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	2	0	0	2
Yet to Recruit				5

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5
Recruited	3	1	0	4
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	2	1	0	3	0	0	7
M.Phil.	0	0	0	5	0	0	0	0	0	5
PG	0	0	0	3	0	0	6	4	0	13

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	5	0	11

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	66	0	0	0	66
	Female	50	0	0	0	50
	Others	0	0	0	0	0
UG	Male	854	0	0	0	854
	Female	751	0	0	0	751
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Programme		Year 1	Year 2	Year 3	Year 4	
SC	Male	45	52	58	42	
	Female	30	33	41	46	
	Others	0	0	0	0	
ST	Male	522	512	460	395	
	Female	281	307	318	295	
	Others	0	0	0	0	
OBC	Male	260	249	291	338	
	Female	293	309	321	341	
	Others	0	0	0	0	
General	Male	109	115	134	100	
	Female	118	116	110	98	
	Others	0	0	0	0	
Others	Male	18	29	27	26	
	Female	15	14	19	27	
	Others	0	0	0	0	
Total		1691	1736	1779	1708	

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 220

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
15	15	15	15	15

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1708	1779	1736	1676	1602

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
416	385	385	385	381

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
408	427	459	386	359

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
32	33	31	31	31

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
42	42	38	38	38

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 20

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
321.78	295.81	274.5	278.84	229.8

Number of computers

Response: 134

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

We follow the curriculum designed by Savitribai Phule Pune University to which our college is affiliated. Keeping our goals in mind, we impart quality education and have developed a mechanism for effective implementation of the curriculum. The following initiatives are taken up for effective curriculum delivery.

The academic year begins with a meeting of the Principal in which principal emphasizes preparation of institutional as well as departmental academic calendar. Besides, committees have been constituted to conduct curricular, co-curricular and extra-curricular activities. The Principal's meeting is followed by Departmental meetings in which each HOD holds a meeting with his subordinates for discussion on curriculum planning leading to preparation of departmental academic calendar. Besides he/she insists on preparation of teaching plan so that justice is given to all topics included in the syllabi. There is insistence on submission of syllabi completion report by the teacher at the end of academic year. He/she advises his/her subordinates to arrange compensatory classes to complete the syllabi if the situation needs it. It is noticed through tests and oral subject discussion that there are few students who lack subject knowledge. So in order to bring them at par with other students, we organized extra classes for these slow learners. Besides, the foregoing discussion library resources, modern teaching tools, experts' lectures, projects and field visits help in effective delivery of curriculum.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 3.16

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	1

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 13.33

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 02

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0.01

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	1

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The following courses generally address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum.

Dept. of English

The Department of English does not conduct any specific course addressing the issues like gender, environment and sustainability, human values and professional ethics, but it is sensitive to the various social issues and makes every effort to sensitize the students in this regard through the lectures. Literature is a reflection of society. Poetry, Short-story, Novel and Drama are major forms of literature.

Mathematics

It is useful for finding gender equality ratio or percentage of population. For environment, various parameters are used to know day to day conditions of environment, also for analysis the data. For sustainability in daily life various calculations are made by everyone. Many applied values for Mathematics.

Agricultural Chemistry

India is an agricultural country. Most of population of our country is related to agriculture occupation. For every crop, they use of synthetic fertilizers, pesticides in large amount.

History

The various courses integrate the issues like social justice for all, Social and Religious movements for gender equality. Feminism, Women rights and such others throw light on gender equality.

Environmental Biology and Toxicology

The topics like environmental ecosystems, type of pollutions and their impact on environment, wild life management etc. make aware of environment. Toxicity of various synthetic factors causes the environment.

Geography

The courses integrates human activities impact on environment, role of tourism in economic development, world population and sex ratio, mortality rate and age expectancy, population and skill development, climate change and problems of agriculture.

Chemistry

Pollution is a crisis throughout the world. Waste management is another problem, but how to manage it. Chemicals used for various purposes, but toxic residue remain in environment, so how to manage it.

Botany

The courses like plant diversity aware the students about the plant wealth, importance of environment and its sustainability. The base of all ecosystems is the plants, so that a message should be given to the students that "Save Environment".

Commerce

The courses of commerce faculty provide the details about entrepreneurship development, business ethics, consumer protection acts and professional values. The course 'Human Right' for M.Com makes aware students about the human right.

Physics

Environmental sustainability refers to use of solar energy as non conventional energy source. The problems like green house effect, environmental degradation are solved by using new ecofriendly technology. Applied Physics gives idea for self employment to the students.

Environmental Awareness

It is a compulsory course for the second year students. This course makes aware the students about

environmental problems

Politics

It attempts to explain the complicity of social structure. It also attempts to explain social and political movements in India.

Marathi

It gives the basic skills to students. Some of the prescribed courses focus on the different discourses of identities like women, tribal, dalit and such others. Creative writing, news writing, advertisement writing etc. professional skills is explained through some courses of Marathi.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 999999

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 999999

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 2.05

1.3.3.1 Number of students undertaking field projects or internships

Response: 35

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

<p>1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise</p> <p>A.Any 4 of the above</p> <p>B.Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>Response: C. Any 2 of the above</p>	
File Description	Document
Any additional information	View Document
URL for stakeholder feedback report	View Document

<p>1.4.2 Feedback processes of the institution may be classified as follows:</p> <p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>B. Feedback collected, analysed and action has been taken</p> <p>C. Feedback collected and analysed</p> <p>D. Feedback collected</p> <p>Response: C. Feedback collected and analysed</p>	
File Description	Document
Any additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 64.81

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
800	544	380	350	380

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
800	740	740	740	732

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years**Response:** 82.54

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
341	330	320	310	310

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

We assess the learning level of the students after admission and organize separate programme for advanced and slow learners. We conduct oral test by asking them fundamental basic questions to see whether students are learning. These kinds of test are generally conducted after teaching for about a month after admission. The students who understand the basic concepts quickly, discuss about them and have previous knowledge of the concepts are considered as advanced learners and those who do not understand and have no knowledge of the basic concepts are considered slow learners.

We have been organizing A Ten Days Extra-lectures Programme in difficult subjects like Accountancy, English and Chemistry since 2014-15, 2017-18, 2017-18 respectively for the slow learners.

Advanced learners are encouraged to take initiative in curricular and co-curricular activities such as Avishkar- a Research Competition, Students' Seminar, Articles for College Magazine, Elocution Competition, Essay Writing, Quiz Competition etc to boost their presentation skills and research activities. Every year, our students have participated and won prizes in Avishkar- a Research Competition organized by S. P. Pune University. Each department organizes various competitions and seminars which help the advanced learners to upgrade their knowledge.

File Description	Document
Any additional information	View Document

2.2.2 Student - Full time teacher ratio	
Response: 50.24	
2.2.3 Percentage of differently abled students (Divyangjan) on rolls	
Response: 0.18	
2.2.3.1 Number of differently abled students on rolls	
Response: 3	
File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

<p>2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</p> <p>Response:</p> <p>The use of teaching-learning methods depends on the nature of the syllabus. Broadly, we believe in the adoption of student centric methods to enhance students' involvement as a part of experiential learning, participative learning and problem solving methodology. We make use of a lecture method followed by discussion and dictation. Discussion is a student-centric method which enhances and encourages students' thinking and participation leading to expression of their opinions on the topic for discussion.</p> <p>As regard to experiential method, various department of our college organizes field visit, industrial visit, project writing and practical. Besides, the college organizes study tour for creating environmental awareness among students who study Environmental Awareness course.</p> <p>We also conduct question-answer sessions in which students freely put question to the teachers and get their doubt clarified and questions answered. However, we follow students' seminars, role play, a project method (mainly for Commerce, Geography and Environmental Science) and problem solving method.</p>
<p>2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p>

Response: 46.88

2.3.2.1 Number of teachers using ICT

Response: 15

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 53.38

2.3.3.1 Number of mentors

Response: 32

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

We have taken it as a challenge to make up the Teaching-Learning environment into student-friendly-learning. We have mainly adopted the following methods to transform the learning environment.

Generally the teachers of our college make use of lecture followed by discussion and dictation method for almost all classes. This method has proved fruitful to the students coming from rural and tribal area. In order to bring in innovation and creativity in teaching and learning, we make use of modern tools like software, LCD projectors, Power Point in Teaching, clips from you-tube, CDs, and organization of expert-teachers' lectures and organization of interdisciplinary lectures. Besides these things, a few departments organize study tours, role plays, industrial visits, poster-presentation, book reviews, e-books and geographical surveys.

The college has a lingua laboratory which is used to maximize the exposure of English language to the students who want to improve their present state of English language. The department of English has a few films based on textual novels and plays. We screen them to facilitate the understanding of our students.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 84.96

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 16.1

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	5	5	6	6

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 16.69

2.4.3.1 Total experience of full-time teachers

Response: 534

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0.48

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

We follow the assessment procedure as per the norms of Savitribai Phule Pune University (SPPU). Our university introduced Choice Based Credit System (CBCS) and semester system in 2013-2014. Since then there is a reform in CIE system at the institutional level as per the rules of our university. Compulsory credit points are given to skill-based courses. The time-table for internal examinations of all courses are prepared by college and displayed on the notice-board well in advanced. The concerned teacher evaluates a student in a course (50% of marks) through their interaction throughout the semester including one or more of the following devices: written tests, class presentations/seminars, tutorials, practical, viva, home assignments, and course-based projects. This essentially enables the teacher to get a positive feedback on a student's overall understanding and enhances the teaching-learning process. The remaining 50% of the marks are awarded through the External Semester Examination. The pattern and schedule of the continuous internal assessment is announced before the commencement of the course. For all the elective courses, the respective departments set the question papers, assess the answer papers and conduct practical examinations. The major reforms introduced by SPPU include online question papers, bar coding for all university examinations, and one teacher is appointed as a CEO (Chief Education Officer).

Besides, our institution conducts Central Assessment Programme for both Term-end Exam and Annual

Exam of F. Y. B. A/B. Com/B. Sc, continuous assessment of the practicals, students' seminars, tutorials and home-assignment.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Our college follows the rules and regulations of S. P. Pune University. Internal assessment in our college is so transparent and the rules and complete guidelines regarding examinations are clearly stated in the college prospectus and reiterated in the orientation sessions and the departmental meets at the beginning of each academic year. During these sessions and meets, the students are given a detailed orientation on examination and assessment process: Continuous Assessment, Term End/Semester Assessment.

In our college, internal assessment is carried out for both undergraduate and postgraduate classes. For undergraduate students, internal assessment comprises term end examinations and practicals or assignments. Practical and oral tests are conducted regularly. All prescribed practicals are conducted and the students are given sufficient training in carrying them out. Thus students are prepared to perform well in the practical examinations. Term-end examinations are held at the end of first term. The prescribed Term-wise syllabus is completed in each term.

The postgraduate departments (M. A. Marathi and M. Com.) conduct Continuous Internal Evaluation for 50% marks for every course in each semester. This system of evaluation includes a variety of test-types such as written tests, oral exams, seminars, home assignments, group discussion, viva voce etc. Students are informed about the pattern of the internal examinations. The schedule of these internal examinations is displayed and sufficient time is given to the students to prepare for the same. This continuous internal evaluation provides an excellent opportunity to the students to not only display their learning but also to develop their skills such as writing, research methodology, and communication skills. It also enhances their participation in classroom activities and improves the overall teaching-learning process. After the internal evaluation, students' performance is communicated to the students and necessary suggestions are given to them for further improvement.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

At the college level, examination related grievances mainly arising of internal examination are handled by the Examination Committee of the college. This committee strictly follows the guidelines laid down by the university regarding examinations related grievances.

If students have the complaints regarding examinations like hall ticket mistakes, subject change, mark-sheets, holding results by university etc., they approach the Principal with written complaint. The Principal immediately take appropriate action on the grievances of students by corresponding to controller of

examination of the university with proofs and grievances are solved.

The grievances regarding revaluation, re-assessment, demand of photocopy of answer book etc by the students are accepted by the Principal in writing. It is communicated to CEO. Same procedure is adopted at the institute level also.

In case of any grievances regarding the internal evaluation, the students are advised to see the CEO and get their doubts clear.

Besides, the students can apply for verification and revaluation of their answer papers through Examination Committee of the college. A photocopy of answer paper is provided on student's demand.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

An academic calendar prepared by IQAC covers all curricular, co-curricular and extra-curricular activities to be organized in the particular academic year. It also gives tentative schedule of tutorials, internal tests, term-end examinations and practical examination at UG and PG level.

The examination committee prepares the time-table of all examination according to the schedule given in the academic calendar in consultation with Principal and HoD/s. It is displayed on the college notice board. At the beginning of each academic year, each course teacher discusses on the syllabus and announces the schedule of all examinations to the students. As per the schedule, the students submit their assignments, tutorials and projects which are assessed as per the rules of S. P. Pune University. The evaluated written tests, tutorials and assignments are returned to the students.

Besides, the academic calendar, our college prospectus gives details about the pattern of the continuous internal evaluation system. The departments conduct all their continuous internal evaluations as per the rules and framework of SPPU.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The college focuses on outcome-based education rather than input-oriented education. The following

mechanism is followed to communicate the learning outcomes to the students and the teachers.

The program outcomes and course outcomes for all programs are provided by on the college and they are published on college website at <http://www.kesacscollegekalwan.com/>

1. The programme outcomes and programme specific outcomes are introduced to the students of first year in their respective classrooms.
2. Learning outcomes of the programmes and courses are observed and measured periodically.
3. The programme outcome, programme specific outcomes and course outcomes is uploaded on the college website.
4. The importance of learning outcomes is communicated to the teachers in every IQAC meeting and staff meeting.
5. Similarly POs, PSOs and COs are mentioned in the college magazine, *Girija*.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document
Any additional information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The Institution measures the attainment of programme specific outcomes and course outcomes through the two ways of assessments: Formative and Summative Assessments.

Formative Assessment: The institution measures the attainment of the outcomes through the continuous internal assessment prescribed by the affiliating University SPPU. This type of assessment provides feedback to students to improve their learning. Our college uses the following assessment system.

1. Term End Examination
2. Internal examination for semester systems and CBCS
3. Field visits and excursions

Summative Assessment: It is conducted at the end of the semester or year whatever is applicable. For S.Y/T. Y. B. Sc. and PG programmes, semester system is introduced and for the remaining programmes, annual pattern is used. The semester and annual examinations are conducted by the SPPU, Pune. For postgraduate classes, there is a project work followed by viva-voce. As regard to second year Environment Awareness course is concerned, there is field work.

In short, various traditional plus creative methods are used to measure the attainment of POs, PSOs and COs by the institution. The overall result of the students are analyzed and communicated to them. Areas of

weakness of students are identified through the result, regular observation and internal assessment.

2.6.3 Average pass percentage of Students

Response: 64.71

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 264

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 408

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.5

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 3.2

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	2.45	0	0	0.75

File Description

Document

List of project and grant details

[View Document](#)

e-copies of the grant award letters for research projects sponsored by non-government

[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 9.38

3.1.2.1 Number of teachers recognised as research guides

Response: 03

File Description

Document

Any additional information

[View Document](#)

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.29

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 2

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 34

File Description	Document
Supporting document from Funding Agency	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Research has always been a way of life in the academic arena of Arts, Commerce and Science College. The policy of the college has given importance to research as it aims to enhance the quality of education. The college has formed a research committee which motivates teachers to undertake research projects. The committee guides teachers regarding different funding agencies and monitors the quality of research project submitted to different research agencies and suggests improvement in project. The committee takes effort to cultivate scientific temper, research culture and aptitude among the faculty as well as students.

The faculty is motivated to enroll for M. Phil. and Ph.D. They are also motivated to send proposal for major or minor research project, present papers in District, State, National and International Level Seminars, publish research papers in reputed National and International Journals. The college also takes efforts to create research awareness among the students. The research activities undertaken by the students are monitoring by the respective faculty. However, the students are motivated and helped to participate in research activities like "Avishkar" sponsored by Savitribai Phule Pune University. Every year our students participate in this research competition, and some of the students have received University level, Zonal level awards in this competition. To improve the performance of the students in Avishkar, guidance is provided by the faculty and they are motivated to participate in orientation organized for this research competition.

The college conducts various career oriented programmes for betterment of the students. Our various cells, committees conduct different activities such as personality development programme, soft skill development programme, career guidance such other for students. However, our Commerce Department guides to the students to prepare projects based on syllabus prescribed for M.Com II.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 2

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	1	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	
Response: No	
File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards	
Response: No	
3.3.3 Number of Ph.D.s awarded per teacher during the last five years	
Response: 2	
3.3.3.1 How many Ph.Ds awarded within last five years	
Response: 2	
3.3.3.2 Number of teachers recognized as guides during the last five years	
Response: 1	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.13**3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	2	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years**Response:** 0.06**3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	00	02	00

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities**3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years****Response:**

Kalwan Education Society's Arts, Commerce and Science college, Kalwan provides higher education for tribal, rural and socio-economic backward students. The management of Kalwan Education Society also realizes the need to sensitize the students to social issues for development of a holistic environment. Hence, the college has developed a healthy network with neighbourhood community through various extra-curricular and extension activities.

The college has taken special efforts to promote institution neighbourhood community network. The

student has been major factor. They are encouraged and motivated to participate in extension activities. The student centric community development programmes are organized by the college. The faculty shoulders the responsibilities to engage students in the extension activities such as N. S. S., N. C. C., Art and Culture Circle, college magazine, guest lectures, and rally on anti-ragging and other social oriented programmes.

The N. S. S. and N. C. C., units of the college are very active. Our N. S. S. unit implements various activities throughout the academic year. It organizes Seven-day Camp in a village adopted by the college. The N.S.S. participants and Programme Officers stay in the village. They have a schedule of work. The work comprises of making CCT (Continuous Contour trenches), digging soak pits , bands , cleanliness drive, AIDS Awareness Rally ,free checking camp on AIDS, HIV and sickle cell, save girl child, woman feticide, water conservation, free health checkup camp, Lectures on organ donation and blood donation are organized by NSS and NCC units. Besides, our college along with our NSS and NCC conducts the extension activities like tree plantation, Swachha and Swasthh Bharat Abhiyan, free from plastic, religious waste collection during in Ganpati festival and Saptshrungidevi fair.

NCC unit of the college implements various extension activities throughout the academic year such as yoga training, yoga day celebration by arranging lecture and yoga session, blood donation camp, cleanliness drive, swachhata pakhawara, Tree Plantation, lecture on Drug abuses etc.

Art and Culture Circle is a cultural group. It enhances the artistic skill of the students by motivating them to participate in various culture activities such as *dandiya*, *garba* dance, *sari* day, traditional dress competition etc. Students are encouraged to write articles on current issues related to rural and tribal area and the articles are published in college magazine 'Girija'.

Our Student Welfare Department organizes various activities such as earn and learn scheme, personality development programme, Nirbhay Kanya Abhiyan, Disaster Management and such others. All these activities have positive impact on students to make them disaster able, enhance their emotional, intellectual, social and personal development. They learn to negotiate, communicate, manage conflict and understand social issues with the help of these activities.

These activities help to make them sensible toward the problem of disadvantaged groups. This awareness automatically helps in development of holistic atmosphere. It also helps to increase their self confidence.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 42

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	09	10	07	05

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 6.36

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
71	65	283	47	78

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 1

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	1	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The college has three under graduate and two post graduate programmes. The total campus area is 16,000 Sq.mts. Total built up area consist of:

1. Main Building having 3363.317 Sq.mts.
2. The Ladies hostels has total built up area of 1020.81 Sq.mts.
3. The Guest house has built up area of 183.20 Sq.mts.
4. The college Canteen has built up area of 92.90 Sq.mts.
5. Non residential student center has a built up area of 68.99 Sq.mts.
6. Cycle stand has built up area 109.2 Sq.mts. and
7. Gents and Ladies toilet block has built up area of 50.37 Sq.mts.

The college has adequate facilities like ventilated classrooms, well equipped laboratories and computer laboratories. Besides, it has modern teaching-learning tools like LCD projectors, smart-boards, software, CDs, and website. It has a language laboratory which has twenty five lingua-phone sets. It has also six laboratories for science wing: Chemistry, Zoology, Botany, Physics, Geography and Electronics. The college has thirteen departments. They are: Marathi, English, Geography, Economics, Politics, History, Commerce, Chemistry, Zoology, Botany, Physics, Mathematics and Computer Science.

The college has a big seminar hall with LCD projector. It is used for the conduct of seminars, workshops, conferences and meetings. It has capacity of 150 seats. The college has **three** computer labs having **ninety one** computers. Among these computers internet facility is attached to forty-eight computers. There are **Twenty** classrooms including a seminar hall with glass-boards facilities. The main building of college has a ramp facility for differently abled students at ground floor. The college has a common library. It has **23,866** books and **32** periodicals. The college has also Earn and Learn Scheme for economically backward students. Besides, foregoing facilities college has a YCMOU study center.

File Description	Document
Any additional information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The College provides following facilities for the smooth conduct of the sports and games. It has follows:-

Sr. No.	Name of Games/ Sports(outdoor)	Year establishment	ofSize of Play Ground	Number of Pl Grounds	
1	Kabbadi Ground	2006	12.50 X 10mts.	2	
2	Kho – Kho Ground	2006	36X 18mts.	1	
3	Ball Badminton	2006	24X24mts.	2	
4	Handball	2006	40 X 20mts.	1	
5	Netball	2006	30.5 X 15.25mts.	1	
6	Basketball	2006	18 X 9mts.	1	
7	Volleyball	2006	24 X 12mts.	2	
8	Outdoor Gym.	2013	-	-	

Sr. No.	Name of Games/ Sports(indoor)	Year establishment	ofSize of Play Ground	Num Gro
1	Table - tennis	2006	-	1
2	Indoor Gym.	2006	16 X5 mts.	1

The college provides TA, Cash incentives, Sportswear and Medical facilities to sportspersons.

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 20

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 4

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 1.6

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
4.0	4.5	4.5	5.0	4.1

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The College library is well equipped with a large number of text books, reference books, journals and newspapers. The number of books in the library is at present about 23,866. The College Library consists of the reading hall, and the library issues identity cards to students of the College. Each year admission to the reading hall is available strictly on the production of identity card provided by library. In addition library maintains newspaper clipping files. Library acquires new arrivals of text books and reference books then accessioning them arranges it and distribute them to students and staff. The library has books on research methodology for the benefit of students and the faculty interested in research. For improvement in English language, the library has books on English language skills, books on English grammar, dictionaries of Oxford, Webster, Oxford English language references etc. College Library is using VRIDDHI software having version 2.0. Membership can be provided to every student who has taken admission in the college. Cataloguing helps retrieval of information is simple, fast and efficient. Even a phrase, keywords in the document description can be given while making entries.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Sr.No.	Name of the Book	Name of the Publisher	Name of the author
1	Virlele Swapana	Hari Mote Prakashan	Shirurkar Vibhavari
2	Janmacha Kaidi	Parchure Prakashan	Bedekar Malati
3	Doghanche Vishwa	Continental Prakashan	Bedekar Malati
4	Alaukik Sansar	Vinus Prakashan	Bedekar Malati
5	Vyapar Sanghatan va Patravayavhaar	Chiranjeev Grantha Prakashan	Kshirsagar R.N.
6	Eithe Bhaktiche Vate Lag	Swami Amrut Prakashan	Vandana Anand

7	Hira Jo Bhangla Nahi	Dnyanraj Prakashan	Bedekar Malati
8	Trimiti	Kedar Prakashan	Vaidya Suryakant
9	Nav Samiksha	Mehta Publishing House	Kulkarni G.M.
10	Rajratna Manikrao	Nimbajirao Pawar	Syaji Prakashan
11	Ulka	Deshmukh and Co.	Khandekar V.S.
12	Sahitya Aswaad Ani Samiksha	Chetashri Prakashan	Varkhede Ramesh

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.04

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.91	0.65	1.05	1.10	1.48

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students

Response: 2.07

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 36

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has a few I.T. facilities. It has computers and free software's. Most of departments are provided with computers. Three classrooms and one seminar hall and one computer lab are equipped with LCD projectors. Broadband facility is also available. Computer lab has LAN and backup facilities for better use. The college has eight printers, four laptops, scanners; Xerox machines, two digital camera and sixteen CCTV cameras are in use. The college uses license software as per requirement. These all foregoing electronic gadgets are maintained and updated from time to time.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 12.75

File Description	Document
Any additional information	View Document

<p>4.3.3 Available bandwidth of internet connection in the Institution (Lease line) >=50 MBPS</p> <p>35-50 MBPS</p> <p>20-35 MBPS</p> <p>5-20 MBPS</p> <p>Response: <5 MBPS</p>	
<p>4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)</p> <p>Response: No</p>	
File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

<p>4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>Response: 0.41</p>				
<p>4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p>				
2017-18	2016-17	2015-16	2014-15	2013-14
1.09	0.93	1.79	0.72	1.15

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

At the outset of every academic year, the Principal holds the meeting of the staff. In the meeting, she makes suggestions regarding requirements of departments. In response to the suggestions, the heads of various departments submit their requirements in writing. Their requirements are fulfilled through the following systems and procedures.

Maintenance of IT Facilities: - IT facilities are maintained on call-basis by Dhananjay Borse, M/S Kasmade Computers who is contacted on 8421106187.

Electrical Equipments Maintenance: - Electrical equipments are maintained on call-basis by Nayan Wagh, M/S Gajanan Electricals. He is contacted on 9403538303.

Web- Designing and Development: - It is done by Prashant Kulkarni. He is contacted on 8421025839.

Maintenance of Lab Instruments: - This is done on call-basis by S. N. Borade. He is contacted on 9766475586.

Office Equipments:- They are maintained on call basis by Sanjay Dighe. He is contacted on 8975754070.

Building Maintenance: - It is done on need basis by Babu Kumawat, M/S B.K. Construction. He is contacted on 9423257247. Whereas plumbing repairing is done by Raju More. He is contacted on 9423927870.

Institutional Furniture: - It is repaired and maintained by Santosh Sharma. He is contacted on 9765836815.

The college has appointed Gorakh Bagul as security guard who looks after the security of college campus.

File Description	Document
Any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 52.9

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
701	807	842	993	1127

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 1.01

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	16	13	13	32

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling

3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 19.43

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
284	250	390	356	365

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0**5.1.5.1 Number of students attending VET year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description**Document**

Details of the students benefitted by VET

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response: Yes****File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response: 0.84****5.2.1.1 Number of outgoing students placed year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	9	0	8	0

File Description**Document**

Self attested list of students placed

[View Document](#)

Details of student placement during the last five years

[View Document](#)

Any additional information

[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)**Response:** 13.16

5.2.2.1 Number of outgoing students progressing to higher education

Response: 50

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**Response:** 40

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	00	01	00	00

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	00	01	00	00

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Students play the most important role in the decision-making mechanism. A Student Council is a representative structure through which students can be involved in the various activities of the institution, worked with college management, staff and parents for solving issues related to academics, administration and facilities provided by the institution. It is the body which has one student representative from each class. The constitution of the student council as per the norms and directives laid by the New University act is as follows;

1. Principal as a chairman
2. One Lecturer, nominated by the Principal

1. Teacher in-charge of NCC
2. NSS Programme Officer
3. One student from each class, who has shown academic merit at the examination held in the preceding year and who is engaged in fulltime studies in the College
4. Director of Sports and Physical Education
5. One student from each of the following activities, nominated by the Principal, namely :

(Sports, NSS and Adult Education, NCC, Cultural Activities and Two girl-students)

The meeting of the council is held in the twice in a year. It helps in the planning of academic, co-curricular

and extra-curricular activities to be conducted throughout the year. Issues related to academics, library, infrastructure, sports etc. are discussed and resolved. Students and their representatives are involved in curricular activities like organization of educational tours, field visits, village surveys, project work, dissertation reports and exhibitions etc. The co-curricular and extra-curricular activities like female personality development programme, seminars, conferences, workshops, sport events, extra mural activities, annual social gathering, awareness rallies etc. are possible only through the involvement of students. Success of extension activities like blood donation camp, cleanliness campaign, tree plantation, continuous contour trenches, popularization of non- conventional energy resources, various awareness programmes etc. is due to the active participation of students. Other than this, students working in various committees are also involved in decision making process.

- IQAC: The student representative in the IQAC provides an important input in the planning, development and sustenance of the institute.
- Anti-ragging Committee: Suggestions from the student representatives in the committee helps in implementation of preventive measures.
- Gymkhana Committee: Student representative helps in smooth organization of various sports events throughout the year.
- National Service Scheme: Involvement of student representatives in the selection of adopted village, planning and execution of various activities has benefited.
- National Cadet Corps: Students take initiative in organizing varied and diverse events like
- Independence Day, Republic day etc. with unity and discipline.
- Earn and Learn Scheme: Student secretary assigns, monitor and maintains the record of the schemes.
- Cultural Association: The students aid in the planning, selection and organization of various cultural activities.
- Student Development Board: Student member of the board play an important role in providing resources for continuous development.
- College Development Committee: there is an alumni representative has been nominated.
- Soft Skill Development Programme: students takes initiatives to conduct various skill- based activities during the programme.

File Description	Document
Any additional information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 3.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
05	04	04	03	00

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The college has an Alumni Association. It has been making a significant contribution both in the form of cash and objects. Besides, they render assistance in adopting a village for NSS camps, in organizing NSS Camp, Blood Donation camp, Tree Plantation & in organizing various campaigns as scheduled by the college.

The member of Alumni Association help the college in delivering lectures & also helps in suggesting name of Guest lectures.

Besides the foregoing things they participate in celebration of national festivals & birth & death anniversaries of National Heroes.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 4

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	00	01	01

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision - "To raise standard of the institute to impart quality education to students belonging to tribal area so as to make them good citizens."

Mission: - "To impart quality education for the development of an academic excellence, character and personality of the students."

Our college has vision and mission which emphasize quality improvement in general. Kalwan Education Society is the top body of the institution which holds periodic meetings highlighting activities leading to general and academic development.

Local Management Committee which is renamed as College Development Committee is a body which has teacher-representatives. It discusses and advises to implement academic and general matters leading to quality enhancement.

IQAC is a committee which holds meeting of heads and asks them to prepare departmental calendar including curricular, co-curricular and extra-curricular activities. It is a committee, which after receiving departmental calendars, prepares annual calendar. It stresses on the implementation of these activities as shown in the calendar. The IQAC advises teachers to plan the activities which directly or indirectly highlight college vision and mission.

Generally, activities like seminars, expert-teacher's lectures, class seminars, tutorials, tests and co-curricular activities like soft skill development programme, essay writing, debating, poetry reading, elocution, and extra-curricular activities like intra and interclass sports events and study tours are organized which reflect our college vision and mission.

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The college has decentralized and participative management system. It has a local management committee which discusses issues, policies and decisions related to the staff and the financial provisions.

The Principal is an academic and administrative head who is assisted by Vice-principal and Head clerk.

Any decision taken in Local Management Committee / College Development Committee meeting is communicated to the vice-principal. The vice-principal communicates to departmental heads and committee heads. The departmental heads or committee heads act upon the decision with the help of other members.

Besides it, there is an IQAC in the college. In the month of June, the chairperson of IQAC holds meeting of heads and asks them to prepare departmental calendar of activities. After submission of the departmental calendar, the IQAC prepares Institutional Annual Calendar. It also monitors the activities. The annual calendar of activities is prepared taking into account the feedback of all stakeholders.

For example, the institute has a purchase committee. It is formed to recommend the purchase of the required equipments and the most appropriate supplier or service provider. It makes arrangement for purchase and payment of the required equipment.

Composition of Purchase Committee:

The CPC is headed by the chairman who is the Principal of the college. Other members of the committee are the President of KES, the Vice-principal, the Office Superintendent, and the Academic Research Co-ordinator.

Under the guidance of chairperson of the committee, the resolutions are made. Thereafter purchase committee decides to implement the resolutions.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

IQAC of the college is an important cell that plays a vital role in college development. It prepares an action plan. This action plan is based on necessities and feedback from the stakeholders. During the period of five years, the development has been sought in the following areas.

As regard to infrastructural facilities, the college has created Non-resident Students Centre, Green Gym, Rooftop Solar Energy System, Classrooms on the second storey of main building and outside toilet blocks.

Besides, a few e-teaching-learning facilities like installation of classroom-digital-boards, extension of computer laboratory, electronics laboratory and installation of CCTVs have been installed in the institution.

File Description	Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Our institution is run by Kalwan Education Society. It has a well-structured Governing Body and College Development Committee (CDC). The CDC is headed by the chairman who is the president of the Kalwan Education Society; other members are the secretary of Kalwan Education Society, one head of the department, three teachers in the college, one non-teaching employee, four local members nominated by the management and co-ordinator of IQAC.

The college administration is looked by the principal, the vice-principal, the heads of the various departments and committees and head clerk. The principal as the head of the administrative and academic sections monitors smooth functioning of administrative and academic activities. The principal along with others implements carefully the decisions and policies taken by the management body.

Function of the Various Bodies: - The Principal of the college prepares the annual budget and management adopts the budget. He/she also makes the suggestions regarding to purchase the equipments, chemicals, plant material, and library books and material needed for each department in the college. The management provides the infrastructure facilities demanded by the principal and other assist time to time.

Service rules for all employees are implemented according to Government and University rules.

The college recruits the suitable candidates as per the University rules. It takes the NOC from University and Government after checking the roaster from the University and Reservation cell.

The college publishes the advertisement in National and State level newspapers and invites the application from suitable candidates within prescribed schedule. Applications are also invited from Reservation cell and Social Welfare department. The sanctioned posts by the Government and Reservation cell and workload on 1st October in the previous year are considered for recruitment.

The promotional policies are implemented according to the Government of Maharashtra and Savitribai Phule Pune University.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts

4.Student Admission and Support**5.Examination****A. All 5 of the above****B. Any 4 of the above****C. Any 3 of the above****D. Any 2 of the above****Response:** C. Any 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**Response:**

For the overall development of the college, the Principal forms various committees. These committees conduct regular meetings.

The Principal of the college, for example, meets regularly with IQAC coordinator and members of IQAC. Suggestions and resolutions made by them are implemented after the discussion with the heads of all departments.

As an impact of the IQAC meeting held in 8th July, 2016, it was recommended that new ICT devices would be purchased to increase the ICT infrastructure. In this regard, we have been purchasing the new ICT devices.

File Description	Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**

Response:

Our institute has the following effective welfare measures for teaching and non-teaching staff.

1. Group Insurance Scheme for teaching and non-teaching staff.
2. Various Leaves such as D. L., S. L., M. L. etc. are available for them.
3. Provident Fund for teaching and non-teaching staff.
4. Loan Facilities: The college has a staff credit co-operative society for teaching and non-teaching staff that grants loan up to 15,00,000/- for teaching staff and 800000/- for non-teaching staff. Besides, it provides financial assistance to the members for the death of their parents.
5. Uniform to non-teaching staff.
6. Financial Assistance for attending seminars/conferences/workshops.

File Description	Document
Any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 11.44

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	04	03	03	07

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.4

6.3.3.1 Total number of professional development / administrative training programs organized by the

Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	00	00	00	00

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 6.35

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	02	03	04	00

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Performance appraisal of teaching staff and Performance assessment of non-teaching staff are maintained annually. Besides, the confidential report of the teaching staff is also maintained. The principal scrutinizes these forms and gives suggestions for improvement to the concern staff member if she thinks it necessary. These assessment help in strengthening the teaching learning process, co-curricular and extracurricular activities and administrative work with responsibility and accountability.

The Principal at the end of every year submits confidential reports of the teaching staff to the management for its perusal, suggestion and approval.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The College does not conduct any internal financial audit. However external financial audit is conducted regularly by the chartered accountant Smt. Rama A. Mahadeokar, Nashik. If there is any audit objection, it is properly resolved and if there is any suggestion given by the auditor it is incorporated in subsequent financial statement.

The College does not conduct any internal financial audit. However external financial audit is conducted regularly by the chartered accountant Smt. Rama A. Mahadeokar, Nashik. If there is any audit objection, it is properly resolved and if there is any suggestion given by the auditor it is incorporated in subsequent financial statement.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Our college works according to the rules and regulations laid by the Kalwan Education Society and the government of Maharashtra. The college is on grant-in-aid basis. It receives salary and non salary grants from the government of Maharashtra. We strictly abide by the rules for its utilization. Besides we receive some funds from funding agencies like Savitribai Phule Pune University and University Grant Commission. These grants are given with the purpose and we utilize them for the purpose for which they are sanctioned. The other financial source of institution is student fees. The principal prepares a budget take into account needs and requirement of the college. The same budget is presented in College Development Committee for approval. The college accountant maintains day to day financial transactions.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The internal quality assurance cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes in the college. It prepares an action plan every year. The principal discusses on the plan of action prepared by the IQAC and thereafter the principal meets with heads of all departments, suggests them to implement the activities and takes periodical review. Our IQAC has developed Feedback forms and given suggestion how to fill the form to students and teachers.

The IQAC has taken necessary action to promote the research activities. In the last five year four teachers have been pursuing their research work and the Ph.D. degree is awarded to the two teachers in the current academic year.

It has taken initiatives to conduct various activities like Nirmallya collection during Geneshotsav festival and this waste material is used for vermin-compost project. This activity led to check water impurity as generally this waste is thrown in to the rivers and wells. Besides, we try to put our efforts to keep the plastic free zone during Navaratra Mahotsav in and around the Kalwan city. Our college has also organized the activities like Yoga for 21 days through NCC department for NCC cadets and staff. Besides this, our teachers and students have collected the plastic waste during *Saptshringi Devi* fair held on *Chaitra Poornima*.

As per the plan made by IQAC, the college has installed the renewable source of energy. Presently we have installed 15.36 KW solar rooftop electric systems in the campus. It saves the adequate amount of energy. The college has also adopted the other energy saving method by replacing ordinary bulbs with LED bulbs.

The college has adopted other method for the improvement of environment like Green Audit. The purpose of green audit is to analyze the environmental practices within the college campus.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The institution takes the review frequently of teaching learning process, under the guidance of principal and IQAC coordinator and members. The principal conducts the meeting frequently with IQAC and examination committee and discusses on the implementation of tests, tutorials, seminars, project works etc as per academic calendar prepared at the beginning of academic year.

The principal conducts the meeting with heads of all the departments and faculty members thrice in the year. She suggests to all teachers to complete the syllabus framed by the BOS members, S.P.P.U. Pune and also monitors teaching learning process. She also suggests to all teachers about the use of ICT for the effective teaching learning process.

The management committee and the CDC review the results and various activities like assignment of internal tests, tutorials etc. as per direction of academic calendar prepared by IQAC at the beginning of academic year to raise the academic standard of the student.

Incremental improvements made for the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

The college has undergone two cycles of accreditation in 2004 and 2012 respectively. The IQAC initiated after the first accreditation cycle. According to the recommendations made by NAAC, our college has made plans and succeeded in brining incremental improvements in the following areas.

The college has successfully promoted the use of ICT. It has purchased ICT infrastructure for administration and academic activities. It has established the alumni association formally for overall development of the college. The institute has provided the facilities like washroom, women rest room, health centre and non residential student centre.

The college has arranged two days workshops on competitive examinations in the academic years 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 for overall development of students. Two minor research projects were sanctioned by U. G. C. One minor research project has been completed and one minor research projects has been undertaken. Our teachers have published 43 papers in U. G. C. approved journals and authored 14 books. Students are motivated and guided to prepare research projects for *Avishkar*: a research competition and to write articles in college magazine *Girija*.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year**Response:** 0.8**6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	1	01

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

A. Any 4 of the above**B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** D. Any 1 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

Response:

The college has undergone two cycles of accreditation in 2004 and 2012 respectively. The IQAC initiated after the first accreditation cycle. According to the recommendations made by NAAC, our college has made plans and succeeded in bringing incremental improvements in the following areas.

The college has successfully promoted the use of ICT. It has purchased ICT infrastructure for administration and academic activities. It has established the alumni association formally for overall development of the college. The institute has provided the facilities like washroom, women rest room, health centre and non residential student centre.

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File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 8

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	01	02	01

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

a) Safety and security:

College has taken different steps for safety and security of all students.

- Establishment of Anti- ragging committee and squad since the academic year 2014-2015 in the college for safety and security of all students. Parents' undertaking (anti-ragging) forms are filled up by each and every student at the time of admission.
- Establishment of Mahila Takrar Nivaran Samiti (Women's Grievances Committee) since the academic year 2014-2015 in the college for women's security.
- Nirbhay Kanya Abhiyan (Fearless Girl Campaign) activity is organized. Karate training is given to female-students in this campaign.
- The college campus is under the C.C.T.V. cameras surveillance for the safety purpose.
- Dress code for all students.

- There is compulsion of I-Card.
- Complaint box is kept in the college main building.
- Health check up camp is organized for First Year students which include Hb, sickle cell anemia checking.
- Parent meetings are organized and parents are informed about different steps of safety and security of students.

b) Counseling

- Student counseling committee has been established in the college.
- We organize orientation cum counseling session every year for fresher in which our principal gives counseling regarding health and hygiene.
- Counselling room is there in the college, so privacy and free environment is given to student during counseling.
- Our all teachers give counseling to students.
- Every year our Student Development Board selects Gender champions.
- Student personality development programmes are organized.

c) Common Room:

- Common room is available for female-students in our college.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 37.98

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 30295

7.1.3.2 Total annual power requirement (in KWH)

Response: 79769

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs**Response:** 59.49

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 304

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 511

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:**1) Solid waste management:**

Solid waste generated in the college campus includes waste from canteen, laboratory solid waste, papers, and waste from trees.

- Every month the NSS volunteers arrange a programme of campus cleanliness drive for the solid waste management.
- Separate dustbins are placed in the campus to collect biodegradable and non-biodegradable waste.
- Canteen waste is used as manure for our college campus trees.
- Laboratory solid waste is buried in soak pit.
- The waste from trees is decomposed in college vermin-compost unit and used as manure for college campus plants.
- Single sided used paper is reuse for writing and printing.
- Paper bags are prepared by using old news papers.
- All types of paper waste are sold for recycling.

2) Liquid waste management:

- In Chemistry laboratory highly hazards and toxic chemicals are not used.
- All the laboratories liquid waste is washed down into drains with water.
- The toilet liquid waste is washed down into drainage system.

3) E -waste management:

- The e-waste generated in the campus is very small in quantity.
- The e-waste and defective items from computer laboratory are kept in storeroom.
- F.Y.B .Sc. (Computer Science) students reuse the old computers' parts for preparation of different types of charts (displaying different part of computers), different articles like complaint box(from CPU), pen holders (from keys of keyboard).

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus**Response:**

Our college has already adopted Continuous Contour Trenches (C.C.T) on the backside hill of the college main building for water conservation and tree plantation. Due to uneven raining the under ground water level has been declining for the last few years. So the college has decided to adopt rain water harvesting system to increase the underground water level. The major source of water in the college is a Bore-well.

During rainy season, run-off rain water from the roof of our college main building is accumulated and stored through the PVC pipes in the soak pit. The size of the soak pit is 2.13m length x 1.52m breath x 0.76m depth. The total water capacity of the soak pit is about 2.46 m³. The accumulated water is percolated in the ground and increased the ground water level.

File Description	Document
Any additional information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

- **Student and staff using**

- Through Environmental Awareness Course students are aware about environmental issues.
- About 80% students travelled to and from the college by State Transport buses/Public Transport.
- The students living near to the college come and go on foot.
- Our college is about 4 Km away from Kalwan. So our most of the staff members travel to the college by share vehicles to save environment and to reduce pollution.
- 'No Vehicle Day' is organized.

- **Plastic free campus :**

- There is a very less use of plastic in the college.
- Throughout the academic year, cleanliness activities are organized by NSS, NCC students and during these activities all plastic bags ,chocolate wrappers etc. are collected in non –biodegradable waste bins.

- **Paperless office:**

- Our admission process is online.
- We used the digitalization method to fill the all type of forms like scholarship form, examination form, etc.
- All documents are sent and received through email.
- Biometric system is used for staff attendance.
- Single sided used paper reused for writing and printing in all department.

- **Green landscaping with trees and plants:**

- Tree plantation programmes are being organized during the month of July and August at the college campus.
- The campus is located in the vicinity of approximately 73 types of trees. Total 1834 trees are available in the college campus.
- The plantation programmes include plantation of ornamental as well as wild plant species.
- Every year **Environment Day** is celebrated.
- Our college has adopted continuous contour trenches activity for conservation of water and soil and tree plantation.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.01

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-

wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.236	0	0	0	0

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 1

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise

during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 2

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	1	0

File Description	Document
Any additional information	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: No

File Description	Document
Any additional information	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 5

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	1	0	2	1

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Every year our college organizes the following national festivals and birth/death anniversaries of great Indian personalities:

S. No	Celebration of Day's	Date
1	Republic Day	26 January
2	Birth Anniversary of Krantijyoti Savitribai Phule	3 January
3	Independence Day	15 August
4	Swami Vivekananda Jayanti	11 January
5	Dr .B.R Ambedkar Birth Anniversary	14 April
6	Mahatma Gandhi Birth Anniversary	2 October
7	Dr .A.P .J .Abdul Kalam Birth Anniversary	15 October
8	Saradar Vallabhbhai Patel Birth Anniversary	31 October
9	Atal Bihari Vajpayee Birth Anniversary	25 December
10	Mahatma Jyotirao Phule Birth Anniversary	28 November
11	Sahir Annabhau Sathe Birth Anniversary	1 August
12	Lokmanya BalGangadhar Tilak Death Anniversary	1 August
13	Dr .B.R Ambedkar Death Anniversary	6 December
14	Mahatma Gandhi Death Anniversary	30 January
15	Kranti Din	9 August
16	Maharashtra Day/World Labor Day	1 May
17	Chhatrapatti Shivaji Maharaj Jayanti	19 February

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

- Every year, the college's financial records and the audit of UGC schemes are audited by the external agency, the reports of which are available on demand in the administrative office.
- Our office keeps students' admission record and our each department keeps the record of students'

result.

- Internal Academic and Administrative audit is done by the principal and IQAC. NSS, Student Development Board and Quality Improvement Programme audit is done by SPPU.
- The written feedback form is sought from students, alumni and parents.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Title of the practice:

Organizing various co-curricular activities for seeking academic development of students.

Objective of the Practice

To bring overall development of students.

The context:

The students seeking admission into our college come from tribal/rural & educationally backward families, most of them are first generation learner.

The Practice:

- 1) In Our College the academic activities like essay writing ,debating, educational seminars for students, dialogue presentation & story narration are organized
- 2) It organized various experts lectures such as world population day lecture ,Opportunity & schemes for co-agricultural business, New technology in Banking ,Geography day lectures ,Marathi day, Science day ,lecture plan of technology etc.
- 3) Organization of competitive examination guidance workshop,3 month tally EPR 9 with GST certificate course.
- 4) Organization of 'Ten day soft –skill certificate Development programme ' for T.Y.students.
- 5) It organizes various educational tour like B.Com tour to Prabhat dairy ,Geography Department tour, Chemistry Department tour, Environmental awareness tour.
- 6) Organization of Student personality development programme, Nirbhya Kanya Abhiyan workshop.

Evidence of success:

Various departments keep attendance record,photograph & paper clips.

Problem encountered and Resources Required

There was a poor response from majority of students.

Title of practice :

Oraganization of society oriented activities.

Objective of the Practice

To create social awareness among students so as to make them useful to society.

The Context:

It is found collegiate students separate themselves from society oriented activities.They think that they do not have any responsibilities towards the society.

The practice:

Our college promotes social justice & good citizenship among students by conducting social activities such as examination on ‘Gandhi’ vichar Sanskar,celebration of Youth week ,celebration of Birth &Death anniversaries of national & social leaders.Oraganization of lectures on social themes by NSS, conducting religious waste collection campaign during Ganeshostav, cleanliness drive during Saptshrungi gad yatra,Two day special swach bharat abhiyaan on Saptshrungi gad.

Evidence of success:

The concerned units of society oriented activities keep attendance record,photograph & paper clips of the activities they conducted.

File Description	Document
Any additional information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The college is located in the rural and tribal area of Nashik district. The area is mostly populated by the Schedule Tribe Community. This community is both educationally and financially very backward. Almost 50% present college student population is contributed by this community. As the parent of these S.T students are agricultural laborers, they need their wards to work on the fields/farms extending help them in agricultural work or sometimes they send their wards on daily wages during college holidays. This situation has made us to frame our vision as to impart quality education to students belonging to tribal area so as to make them good citizens. To fulfill our vision, we conduct various curricular, co-curricular and extra curricular activities. Our conduct of these activities has proved very beneficial to the students. Participation in these activities improves their academic scores and social life, and fosters their all round development and makes them employable. As a result of it, we find that many of our students have got jobs as teachers, lecturers and in banks, police, army, B.S.F and T.A. (Territorial Army) etc.

5. CONCLUSION

Additional Information :

We have been striving to bring the rural and tribal students in the stream of higher education so to make them good citizens. This educational work was appreciated by the Government of Maharashtra by giving *Adivasi Seva Sanstha Puraskar* in the year 1998.

Concluding Remarks :

Our one of the aims is to provide infrastructure facilities and quality education to the tribal students. We have been striving to impart quality education in the faculties of Arts, Science and Commerce at the undergraduate and M. A. (Marathi) and M.Com at the post-graduate level for the development of an academic excellence, character and personality of the students.

Besides curricular activities, our college conducts various co-curricular activities and extra curricular activities such as Essay Writing, Debating, Group Discussion, Elocution Competition, Blood Donation Camp, and Cleanliness Drive, Road Safety Mission and organization of lectures on themes like AIDS Awareness, Energy Conservation, Legal Awareness for Women and such others for all round development of students. We support and strengthen neighbourhood communities by conducting economical, social, educational and hygienic surveys through NSS Volunteers. Our various wings such as NSS, NCC, Board of Student Welfare, Board of Extra-mural etc. make valuable contribution to community through their various activities.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Remark : The HEI was requested to provide list of the full time teachers on various academic bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS, Academic Council/ Senate along with a copy of the authority, (eg University) (in English), appointing the teacher by name of the individual, duly attested by the principal. in response the HEI has attached English translated version of the 2010 letter which appoints Dr Usha Kashinath Pawar upto 31 Mar 2015. As per rules only 01 faculty is considered in 2013-14 as 2014-15 is part of the tenure (continued) and not new appointment.</p>	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	1	1	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	1
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	1	1																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	1																	
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>Answer before DVV Verification : 0</p> <p>Answer after DVV Verification: 0</p>																				
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>49</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>49</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	49	0	0	0	0	2017-18	2016-17	2015-16	2014-15	2013-14	49	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
49	0	0	0	0																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
49	0	0	0	0																	

0	0	0	0	1
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Remark : Tally ERP 9 is not in list neither in 1.1.2 nor 1.3.2

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years

Answer before DVV Verification : 3

Answer after DVV Verification: 999999

Remark : Skill Development Course is offered as a regular course as included in the list of courses in 1.1. Hence this is not Add-on course. Further Soft Skill Development and Yoga/ meditation are part of capability enhancement and development schemes adopted by the college ad claimed under 5.1.3, Value 999999 input to circumvent IT issue otherwise vale is 00.

1.4.1 Structured feedback received from

1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise

Answer before DVV Verification : B.Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

1.4.2 Feedback processes of the institution may be classified as follows:

Answer before DVV Verification : C. Feedback collected and analysed

Answer After DVV Verification: C. Feedback collected and analysed

2.1.2 Average Enrollment percentage

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1708	1779	1736	1676	1602

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
800	544	380	350	380

2.1.2.2. Number of sanctioned seats year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2100	2100	2100	2100	2076

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
800	740	740	740	732

Remark : The HEI had included Second/third year returning students also in the numbers. The HEI was advised to furnish a certificate that these seats are for FRESH ADMISSIONS and does NOT include the Second/third year returning students. Perhaps the HEI has input cumulative number of the students. It was informed that Only fresh admissions to be counted . The HEI was requested to provide a FRESH list of NUMBERS showing the Number of actual students admitted year wise in a TABULATED FORM. however the HEI has provided certificate to the contrary confirming that all the students are included. However the data of 2017-18 is calculated based on the lists attached.

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1090	1090	1090	1090	1070

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
341	330	320	310	310

Remark : The HEI has attached lists of all the students of all the semesters for 2017-18 ONLY. There is no separate list for the reserved category students. The HEI data with 2.2 contains all the reserved category students on rolls and not fresh admission.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

2.3.2.1. Number of teachers using ICT

Answer before DVV Verification : 28

Answer after DVV Verification: 15

2.3.3 Ratio of students to mentor for academic and stress related issues

2.3.3.1. Number of mentors

Answer before DVV Verification : 34

Answer after DVV Verification: 32

2.4.3 Teaching experience per full time teacher in number of years

2.4.3.1. Total experience of full-time teachers
 Answer before DVV Verification : 503 years
 Answer after DVV Verification: 534 years

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	1	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

3.1.2 Percentage of teachers recognised as research guides at present

3.1.2.1. Number of teachers recognised as research guides

Answer before DVV Verification : 03

Answer after DVV Verification: 03

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
6	2	4	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	2	0

Remark : The HEI has made multiple claims of papers 1. Studies Larval trematodes from melania tuberculatel fresh water snail form 2. Histopathological effect on the Hepatopancreas of Lymnea luteola Gastropoda infected with certain larval trematodes 3. Studies on larval trematodes from melinia scabra fresh water snail from Girna river nashik district (M.S) India and 4. Histopathological effect on the Hepatopancreas of lymnea luteolo (Gastropoda infected with certain larval trematdes The HEI has not provided link to the ugc journal list but <http://www.scholarshub.net/pdf/SpecialIssue.pdf> and http://ijcps.org/abstract.php?article_id=747

3.3.5	<p>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</p> <p>3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>10</td> <td>4</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>00</td> <td>02</td> <td>00</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	10	4	0	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	00	02	00
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	10	4	0																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	00	02	00																	
3.4.2	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1014 1046 1149"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1227 1046 1361"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	1	1	0	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	1	1	0																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	0																	
3.4.3	<p>Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1720 1046 1854"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>15</td> <td>11</td> <td>9</td> <td>11</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1933 1046 2067"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>09</td> <td>10</td> <td>07</td> <td>05</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	17	15	11	9	11	2017-18	2016-17	2015-16	2014-15	2013-14	11	09	10	07	05
2017-18	2016-17	2015-16	2014-15	2013-14																	
17	15	11	9	11																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
11	09	10	07	05																	

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
556	411	760	472	296

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
71	65	283	47	78

Remark : The HEI has included one activity that was conducted through NCC with 25 cadets. Not eligible hence not considered. Data amended.

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
20.12	18.00	16.80	16.05	14.30

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
4.0	4.5	4.5	5.0	4.1

Remark : The HEI was requested to reconcile and Provide a consolidated audited income/ expenditure highlighting specific expenditure for infrastructure augmentation, excluding salary component. The certificate to be duly certified by the CA and counter signed by the principal. However the attached document is not signed by the CA but only the principal. As per the HEI data attached. Gthe HEI has included only Furniture as non recurring purchase while the others are part of 4.4.1 and not infra structure.

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five

years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0.91	0.65	1.19	1.26	3.62

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.91	0.65	1.05	1.10	1.48

4.2.6

Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year

Answer before DVV Verification : 110

Answer after DVV Verification: 36

Remark : As per the HEI data attached with the Metric in response. Working on average over the year the number is 34 per day.

4.4.1

Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1.09	0.93	1.80	0.72	1.15

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1.09	0.93	1.79	0.72	1.15

Remark : The HEI was requested to reconcile and Provide a consolidated audited income/ expenditure highlighting specific expenditure for infrastructure augmentation, excluding salary component. The certificate to be duly certified by the CA and counter signed by the principal. However the attached document is not signed by the CA but only the principal.

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer before DVV Verification:

--	--	--	--	--

2017-18	2016-17	2015-16	2014-15	2013-14
701	613	772	993	862

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
701	807	842	993	1127

Remark : As per the HEI data attached with the Metric in response. The HEI has added number of students who received grants after the AY was over. Updated.

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

Answer before DVV Verification : B. Any 6 of the above

Answer After DVV Verification: B. Any 6 of the above

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
284	450	690	756	565

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
284	250	390	356	365

Remark : The HEI cannot claim that a student is benefited by guidance for competitive examinations and career counselling offered by the institution every year from year 1 to year 4 and as many times. The major benefit, even if counselled for all the years of study, would be once when the student appears in higher exam/placement.

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	9	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	9	0	8	0

Remark : As per the HEI data attached with the Metric in response.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
21	21	22	22	00

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
05	04	04	03	00

Remark : gathering Competition, Science Exhibition, Essay, Elocution, Story telling, hand writing etc are not cultural activities. As per the report attached and the gallery on the website the HEI has sports day every year. All Athletics events are covered as one. Similarly dance/singing is one, painting/Rangoli/Cartooning/Mehdi is 01 and Drama/ Skit is 01. Only Rangoli and painting/Mehdi qualify as 01 on cultural activity while Athletics, Cricket, Volley Ball, badminton/Chess are sports activities.

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	00	01	01

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	00	01	01

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
02	04	03	03	10

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
01	04	03	03	07

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
02	00	00	00	01

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
02	00	00	00	00

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the

last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
01	02	03	06	01

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
01	02	03	04	00

6.5.3

Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
11	08	07	07	04

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	1	01

Remark : Soft Skills Development in 2013-14, Seminar in Chemistry 2014-15, workshop on Bio-diversity 2016-17 and opportunities in Agri in 2017-18 considered.

6.5.4

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: D. Any 1 of the above

7.1.1

Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
05	07	04	04	02

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	01	02	01

Remark : As per the HEI data attached with the Metric in response. Women personality program has been repeated every year and is not gender equity promotion programs.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
9.8	0	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.236	0	0	0	0

Remark : What the HEI has included is the purchase of Solar Renewable Energy Plant and LED lighting system. However Green initiative and waste management are different and are expenditures to maintain greenery on campus and efforts to protect environment. The HEI has already claimed for the solar panel in 7.1.3 and for the LED system in 7.1.4. Only Green Audit reports charges of rs 23600 considered.

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
07	08	05	07	07

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14

0	0	0	0	1
---	---	---	---	---

Remark : Permitting Use of school playgrounds is considered an initiative only in 2013-14, which is because of the location. In subsequent years it does not remain an initiative but is routine activity.

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
08	06	07	07	05

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	1	0

Remark : Providing water testing facility and testing water for farmers in 2017-18 and Chaitra Poornima cleaning as the attached newspaper clipping report.

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Answer before DVV Verification : Yes

Answer After DVV Verification: No

Remark : The HEI was advised to ensure that the Professional code prescribed by statutory body (AICTE/ugc or the University) is available in Web link of the HEI website. The HEI has not attached any Professional code prescribed by the statutory bodies in Web link of the HEI website.

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
05	08	06	10	08

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
01	1	0	2	1

Remark : Sampradaik Sadbhavna Nidhi Sankalan and Collection for J&K flood considered in 2013-14 and 2014-15. Campaign for Organ donation awareness in 2016-17 and Sampradaik Sadbhavna Nidhi Sankalan and Collection considered.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 357 Answer after DVV Verification : 220</p>																				
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>1092</td> <td>1092</td> <td>1092</td> <td>1092</td> <td>1080</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>416</td> <td>385</td> <td>385</td> <td>385</td> <td>381</td> </tr> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	1092	1092	1092	1092	1080	2017-18	2016-17	2015-16	2014-15	2013-14	416	385	385	385	381
2017-18	2016-17	2015-16	2014-15	2013-14																	
1092	1092	1092	1092	1080																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
416	385	385	385	381																	
2.3	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>380</td> <td>427</td> <td>459</td> <td>386</td> <td>359</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>408</td> <td>427</td> <td>459</td> <td>386</td> <td>359</td> </tr> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	380	427	459	386	359	2017-18	2016-17	2015-16	2014-15	2013-14	408	427	459	386	359
2017-18	2016-17	2015-16	2014-15	2013-14																	
380	427	459	386	359																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
408	427	459	386	359																	
3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> </tr> <tr> <td>34</td> <td>35</td> <td>33</td> <td>33</td> <td>33</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	34	35	33	33	33										
2017-18	2016-17	2015-16	2014-15	2013-14																	
34	35	33	33	33																	

2017-18	2016-17	2015-16	2014-15	2013-14
32	33	31	31	31

4.2 Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
38.98	29.51	34.79	53.82	30.24

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
321.78	295.81	274.5	278.84	229.8

